


S4D4C Training Material for Workshops on Science Diplomacy

CAREERS IN SCIENCE DIPLOMACY

Background	<p>This training material is an output of the project S4D4C – Using science for/in diplomacy for addressing global challenges (www.s4d4c.eu). S4D4C has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 770342.</p> <p>The project S4D4C selected and developed training materials (presentations, methods, exercises, games, etc.) for trainings on Science Diplomacy for different target groups (mainly diplomats, scientists and science diplomats). These materials are open source under creative commons licences (see below for the applicable license).</p>
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Details on the attribution	<p>Basically, you are free to share and adapt for non-commercial purposes with attribution (more information about the license is provided at the end of the document).</p> <p>Creator: Marga Gual Soler, PhD S4D4C (Horizon 2020 project 770342). www.s4d4c.eu https://www.s4d4c.eu/marga-gual-soler/ https://twitter.com/margagual?lang=de https://de-de.facebook.com/margagualsoler</p> <p>We are happy if you drop us a line when re-using the materials to learn about their dissemination: contact@s4d4c.eu.</p>
Short description	<p>A presentation describing the author’s own career path and achievements in Science Diplomacy.</p>
Learning objectives	<ul style="list-style-type: none"> ● To provide a first-person account of a journey into Science Diplomacy coming from a scientific background, and how to broaden knowledge and skills to operate effectively at the interface of science and international affairs. ● To highlight challenges, opportunities and barriers of a career in Science Diplomacy. ● To point at online and in-person training resources, fellowships and additional education options for acquiring the ideal cocktail of skills to work in Science Diplomacy



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Material type	<input checked="" type="checkbox"/> presentation <input type="checkbox"/> method <input type="checkbox"/> simulation game <input type="checkbox"/> exercise <input type="checkbox"/> other: _____.
Overall content category (if adequate and applicable)	<input checked="" type="checkbox"/> What is Science Diplomacy? <input checked="" type="checkbox"/> Who are the Science Diplomacy stakeholders? <input type="checkbox"/> How does the European Union practice Science Diplomacy? <input type="checkbox"/> Which thematic and regional approaches of Science Diplomacy do exist? <input checked="" type="checkbox"/> What set of skills do I need to be a good science diplomat? <input type="checkbox"/> Which are good examples where Science Diplomacy has proven to be successful?
Target groups (1)	<input type="checkbox"/> Mainly for scientists <input type="checkbox"/> Mainly for diplomats <input checked="" type="checkbox"/> For any of the groups
Target groups (2)	<input type="checkbox"/> Mainly for beginners in Science Diplomacy <input type="checkbox"/> Mainly for trainees with basic understanding of Science Diplomacy <input type="checkbox"/> Mainly for advanced science diplomats <input checked="" type="checkbox"/> For any of the groups
Group size	<input type="checkbox"/> For individual learners <input type="checkbox"/> For small groups (up to 20) <input type="checkbox"/> For large groups (between 20 and 100) <input checked="" type="checkbox"/> For any group size
Duration	1 hour with Q&A
Level of interactivity	<input type="checkbox"/> high <input checked="" type="checkbox"/> medium <input type="checkbox"/> low
Preparation and material needed	Computer and projector
Recommended use case and guidance for the trainer	This is a first-person account of a career path. It is best delivered by the author, but it contains notes and links in case workshop organizers want to circulate it to participants to learn and discuss different paths in Science Diplomacy.
Further resources and links	https://lalp.georgetown.edu/topics/global-competitiveness-leadership www.sciencediplomacy.org http://sciencediplomacy.org/article/2014/intergovernmental-scientific-networks-in-latin-america https://www.diplomacy.edu/courses/theory http://medicreview.org/promoting-scientific-cooperation-in-times-of-diplomatic-challenges-sustained-partnership-between-the-cuban-academy-of-sciences-and-the-american-association-for-the-

	advancement-of-science/ https://twas.org/science-diplomacy https://twas.org/article/planting-seeds-science-diplomacy https://www.aaas.org/scidip-online-course www.aaas.org/globalsciencepolicy https://chuffed.org/project/marga2antarctica https://slate.com/technology/2015/10/how-i-became-a-science-diplomat.html https://www.sciencemag.org/careers/2013/08/lab-bench-un https://www.forbes.com/sites/emanuelabarbiroglio/2019/11/22/the-largest-ever-womens-expedition-to-antarctica-will-upscale-science-diplomacy/
Evaluation and assessment	Participants can compare and contrast different career paths in Science Diplomacy and try to distill the key skills, competencies, required knowledge and professional experiences for a successful career in this field.

Annex – Details on the License

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