

S4D4C Training Material for Workshops on Science Diplomacy

What is science diplomacy? An icebreaking session

<p>Background</p>	<p>This training material is an output of the project S4D4C – Using science for/in diplomacy for addressing global challenges (www.s4d4c.eu). S4D4C has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 770342.</p> <p>The project S4D4C selected and developed training materials (presentations, methods, exercises, games, etc.) for trainings on Science Diplomacy for different target groups (mainly diplomats, scientists and science diplomats). These materials are open source under creative commons licences (see below for the applicable license).</p>
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<p>Details on the attribution</p>	<p>Basically, you are free to share and adapt for any purpose with attribution (more information about the licence is provided at the end of the document).</p> <p>Creator: S4D4C (Horizon 2020 project 770342). <i>Lorenzo Melchor, PhD</i> <i>Fundación Española para la Ciencia y la Tecnología (FECYT)</i> www.s4d4c.eu www.fecyt.es</p> <p>We are happy if you drop us a line when re-using the materials to learn about their dissemination: contact@s4d4c.eu.</p>
<p>Short description</p>	<p>This is a short presentation to establish some basic concepts and introduce the whole workshop structure.</p>
<p>Learning objectives</p>	<p>With this presentation, we aim to provide general introduction for all participants about Science Diplomacy and key concepts that will be covered throughout the sessions of the workshop</p>



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Material type	<input checked="" type="checkbox"/> presentation <input type="checkbox"/> method <input type="checkbox"/> simulation game <input type="checkbox"/> exercise <input type="checkbox"/> other: _____.
Overall content category (if adequate and applicable)	<input checked="" type="checkbox"/> What is Science Diplomacy? <input checked="" type="checkbox"/> Who are the Science Diplomacy stakeholders? <input checked="" type="checkbox"/> How does the European Union practice Science Diplomacy? <input checked="" type="checkbox"/> Which thematic and regional approaches of Science Diplomacy do exist? <input checked="" type="checkbox"/> What set of skills do I need to be a good science diplomat? <input checked="" type="checkbox"/> Which are good examples where Science Diplomacy has proven to be successful?
Target groups (1)	<input type="checkbox"/> Mainly for scientists <input type="checkbox"/> Mainly for diplomats <input checked="" type="checkbox"/> For any of the groups
Target groups (2)	<input checked="" type="checkbox"/> Mainly for beginners in Science Diplomacy <input checked="" type="checkbox"/> Mainly for trainees with basic understanding of Science Diplomacy <input type="checkbox"/> Mainly for advanced science diplomats <input type="checkbox"/> For any of the groups
Group size	<input type="checkbox"/> For individual learners <input type="checkbox"/> For small groups (up to 20) <input type="checkbox"/> For large groups (between 20 and 100) <input checked="" type="checkbox"/> For any group size
Duration	Powerpoint presentation (15-25 min) Q&A (10-15 min)
Level of interactivity	<input type="checkbox"/> high <input type="checkbox"/> medium <input checked="" type="checkbox"/> low
Preparation and material needed	<ul style="list-style-type: none"> • Powerpoint presentation • Screen • Computer
Recommended use case and guidance for the trainer	<p>Powerpoint presentation (15-25 min): The session presenter will give a ppt presentation providing information about different aspects of Science Diplomacy (what is it, who are the stakeholders, what kind of local, national and regional strategies are in place, the role of the European Union, etc.). The session presenter should refer to some of the participants' comments in their pin boards provided during the group brainstorming. This is an introductory talk to the whole workshop, so it will be useful to include slides as to how certain workshop sessions fit into the outlined concepts.</p> <p>Q&A (10-15 min): The opportunity to have a debate around this introductory session, to exchange ideas and to ask for more information about the content of the remaining workshop sessions</p>
Further	<i>Not applicable</i>

resources and links	
Evaluation and assessment	<i>Not applicable</i>

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