


S4D4C Training Material for Workshops on Science Diplomacy

Health Diplomacy -presentation

Background	<p>This training material is an output of the project S4D4C – Using science for/in diplomacy for addressing global challenges (www.s4d4c.eu). S4D4C has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 770342.</p> <p>The project S4D4C selected and developed training materials (presentations, methods, exercises, games, etc.) for trainings on science diplomacy for different target groups (mainly diplomats, scientists and science diplomats). These materials are open source under creative commons licences (see below for the applicable license).</p>
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Details on the attribution	<p>Basically, you are free to share and adapt for any purpose with attribution and for non-commercial use (more information about the licence is provided at the end of the document).</p> <p>Creator: S4D4C (Horizon 2020 project 770342). Michaela Told, HumanImpact5 HI5, Geneva, Switzerland www.s4d4c.eu @MichaelaTold</p> <p>We are happy if you drop us a line when re-using the materials to learn about their dissemination: contact@s4d4c.eu</p>
Short description	<p>The presentation outlines global health as one of the examples for science diplomacy.</p> <p>The 10-slides presentation is using the West African Ebola crisis in 2014 as entry point to explain:</p> <ul style="list-style-type: none"> - the changing landscape in which both global health and science diplomacy are embedded; - the political dimensions of global health; - the importance of governance in global health and science; - the challenges of data sharing in health emergencies and their solutions; - the key features of global health diplomacy and

	- the similarities between global health and science diplomacy.
Learning objectives	Trainees learn about the issues of global health from the perspective of science diplomacy. It aims to facilitate an understanding of the political nature of decision-making processes in global health and science diplomacy. In addition, the presentation fosters a critical reflection upon the challenges and solutions of data sharing in health emergencies and broadens the understanding of science beyond the purely technical field.
Material type	<input checked="" type="checkbox"/> presentation <input type="checkbox"/> method <input type="checkbox"/> simulation game <input type="checkbox"/> exercise <input type="checkbox"/> other: _____.
Overall content category (if adequate and applicable)	<input type="checkbox"/> What is science diplomacy? <input type="checkbox"/> Who are the science diplomacy stakeholders? <input type="checkbox"/> How does the European Union practice science diplomacy? <input checked="" type="checkbox"/> Which thematic and regional approaches of science diplomacy do exist? <input type="checkbox"/> What set of skills do I need to be a good science diplomat? <input type="checkbox"/> Which are good examples where science diplomacy has proven to be successful?
Target groups (1)	<input type="checkbox"/> Mainly for scientists <input type="checkbox"/> Mainly for diplomats <input checked="" type="checkbox"/> For any of the groups
Target groups (2)	<input type="checkbox"/> Mainly for beginners in science diplomacy <input checked="" type="checkbox"/> Mainly for trainees with basic understanding of science diplomacy <input type="checkbox"/> Mainly for advanced science diplomats <input type="checkbox"/> For any of the groups
Group size	<input type="checkbox"/> For individual learners <input type="checkbox"/> For small groups (up to 20) <input type="checkbox"/> For large groups (between 20 and 100) <input checked="" type="checkbox"/> For any group size
Duration	45 minutes
Level of interactivity	<input type="checkbox"/> high <input type="checkbox"/> medium <input checked="" type="checkbox"/> low
Preparation and material needed	Trainers should be knowledgeable in the field of global health and can adjust the presentation to his/her specific needs. This will require some preparatory work before use. The trainer should read up on the material and references provided in the guidance note.
Recommended use case and guidance for the trainer	The presentation should be tailored to the audience and context in which it is delivered. The guidance note provides the trainer with information that allows to adjust the contents and to highlight particular key messages in each slide.

	<p>The presentation is focused on outbreaks and health emergencies but could also be used to highlight the specific key messages within other global health topics.</p> <p>The use of the presentation is primarily intended to highlight the intersection of global health and science diplomacy and targets a professional audience but could be used also in the context of student teaching.</p>
Further resources and links	<p>The original version of this presentation in a more elaborated format has been first delivered on 25th November 2019 in Vienna, Austria by Dr Michaela Told as part of the workshop on "S4D4C – Science Diplomacy Workshop: Science Diplomacy Dynamics – Opening Science! Opening Diplomacy!" organised as part of the S4D4C project on "Using Science Diplomacy for Addressing Global Challenges".</p> <p>Linked to this presentation are two further presentations which can also be downloaded on www.s4d4c.eu as open source materials.</p> <p>Further resources are also provided below as well as in the downloadable version on www.s4d4c.eu.</p>
Evaluation and assessment	<p>The evaluation of the presentation can be through guiding questions or multiple choice questions. A more elaborated assessment can be done through a critical essay on topics raised in the presentation (such as challenges in data sharing, importance of governance in diplomacy).</p>

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