

USING SCIENCE FOR/IN DIPLOMACY FOR ADDRESSING GLOBAL CHALLENGES

## LOOKING FOR UNIVERSITIES IN SCIENCE DIPLOMACY

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"Higher education plays a key role in addressing the 17 SDGs identified in Agenda 2030. The academic community, both in its teaching and research functions, the administrative staff, the students and the other stakeholders, inside the institution and in their connections with the communities they serve, are mobilized in many different ways to address the local and global challenges we face. IAU strongly advocates for the higher education leadership to adopt a whole of institution approach to sustainable development in order to maximize the effects of all the good work undertaken inside and outside of their institutions" Hilligje VAN'T LAND, IAU Secretary general





<sup>o</sup>Higher Education, Research and Innovation are a key driving force of development.

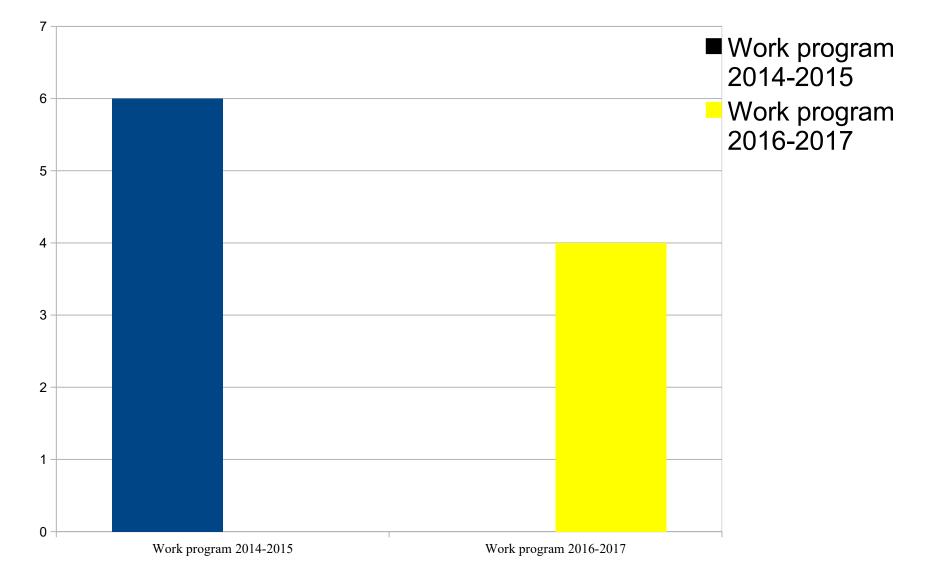
<sup>o</sup>Universities are powerful tools to foster international understanding.

°Universities themselves are objects of diplomatic action.





#### Looking for universities in the Work program Horizon 2020







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# Sampling

Two-level analysis:

- The main scientific Papers analysed
- The Main events about science diplomacy and their topics analysed





50 Articles written by both practitioners and academic researchers.



11 words researched : University/ Universities ; Higher education/education ; Student/students ; Teach/teacher/teaching ; Professor ; Researcher.

108 Events and topics of them.





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### Looking for the universities in scientific literature

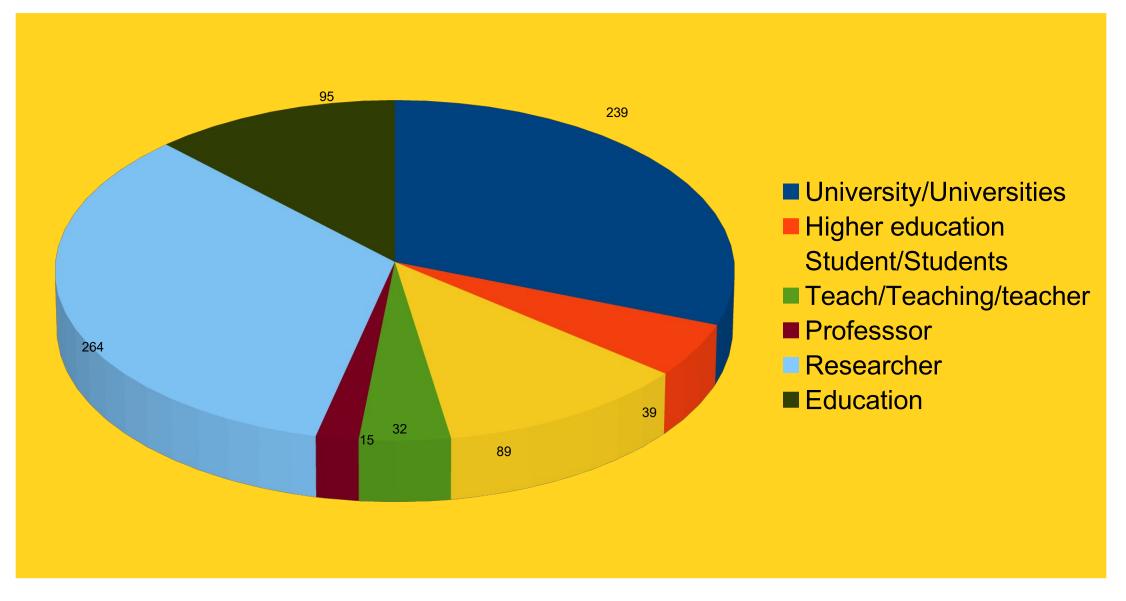


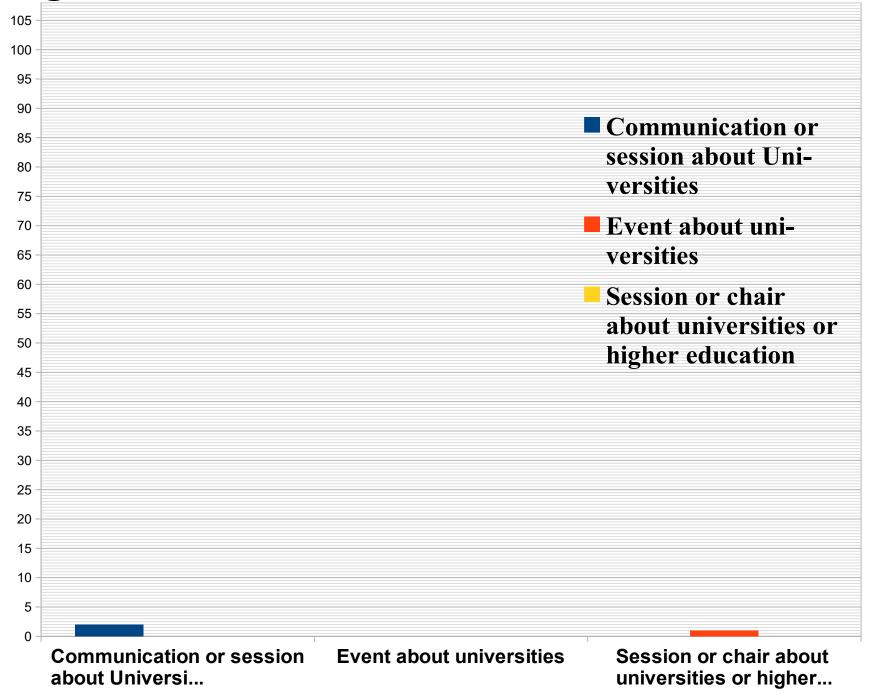
Diagram of occurrences of the terms about universities in the scientific literature (whithout the affiliations of researchers and the bibliography).



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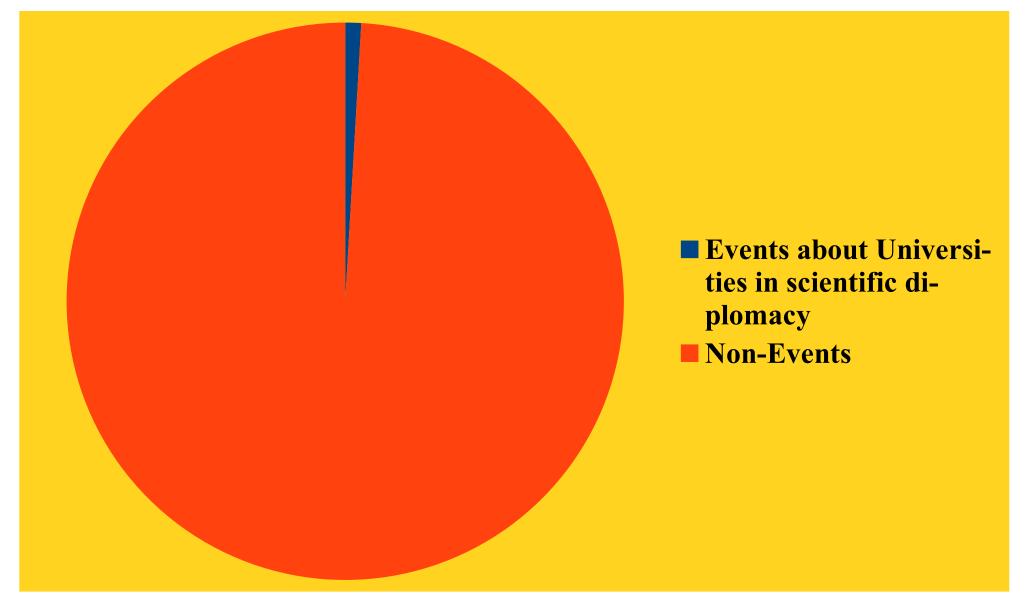
### Looking for universities in the events and their topics







 To summarise here's the relative place of Universities in EU science diplmacy Cluster events so far...







•So, in this session, which is the first in a decade of European investment on this issue...

We could ask ourselves: Why are universities so invisible ? Does this invisibility really mean that they are absent or inactive in science diplomacy issues ? Or that they don't use the science diplomacy label...?

•Why is it a problem that universities don't engage in science diplomacy or are not represented in the field ?

•Thank you for listening and we hope that the science diplomacy will really take up this issue.





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